

Dave Kandal Elementary School Code of Conduct

Statement of Purpose

We at Dave Kandal believe that students are to feel safe, secure, and welcomed. Dave Kandal Staff stress Courtesy, Acceptance, Responsibility and Respect. Appropriate behavior is expected.

Conduct Expectations

The following list is not all-inclusive, but does provide some guidelines as to what we expect of our students at Dave Kandal Elementary. While going to and from school and while attending any school function **we expect students:**

- to be courteous, polite and well mannered.
- to keep their hands, feet and body to themselves.
- to use appropriate language.
- to walk quietly in the halls.
- to respect self, others, and school property.
- to play safely and appropriately.
- to eat their own lunch and clean up after themselves.
- to secure bicycles (helmet mandatory) in appropriate areas. To walk bicycles, skate boards and scooters while on school grounds.
- not to chew gum.
- to wear non-marking indoor shoes when they enter the school.
- to remove hats when in the school.
- to practice good personal hygiene and bring the proper clothing for physical education.
- to inform an adult of any unsafe behavior.
- do their very best to participate and learn.

Unacceptable Conduct

Any conduct that negatively impacts the school learning environment may be subject to discipline. The following list includes examples of unacceptable behaviors and is not intended to be all-inclusive.

behaviors that:

- create unsafe learning conditions
- interfere with the learning of others
- are dishonest (cheating, lying)

acts of:

- bullying, harassment, discrimination (as per the Human Rights Code which includes discrimination based on race, religion, sexual orientation) or intimidation
- fighting (physical violence)
- retribution against a person who has reported something to an adult

illegal acts:

- stealing or damaging school property
- having/using a weapon
- having an illegal substance (tobacco, alcohol, drugs)

Consequences**Our goal is that the discipline process should be a learning situation.**

When dealing with misbehavior the teacher, teacher aid, noon hour supervisor, and/or principal, will engage the student in a discussion of the incident with a reference to the school Code of Conduct. Students will be given the opportunity to explain the reason for their behavior choices. As students become older and more mature they are expected to assume increased personal responsibility and self-discipline. The severity and frequency, age and maturity of the students are taken into consideration when unacceptable conduct occurs. There will therefore be an increasing set of consequences for continued inappropriate behavior.

Guidelines:

- response to unacceptable conduct is consistent and fair
- disciplinary action, whenever possible, is preventative and restorative, rather than purely punitive
- students, as often as possible, are encouraged to participate in the development of meaningful consequences for acts of misconduct
- special consideration may apply if a student is unable to comply due to having a disability of an intellectual, physical, emotional or behavioral nature.

Steps: discussion, warning, behavior slip with appropriate consequence, teacher may use a class meeting, notification of parent or guardian, meeting with parent /guardian, teacher and student, referral to principal, referral to school based team, referral to district personnel, action under district regulations /under School Act.

Communication (notification)

School staff has a responsibility to inform other parties of a serious breach of conduct.

For example:

- parents of students who break the rules
- parents of the student victim
- school district officials, police and /or other agencies as required by law
- all parents in a situation deemed by the principal to be important to reassure members of the school community that the school officials are aware of a serious situation and are taking appropriate action to address it